

Connaissances du Monde (CdM)

<u>Timeline</u>		<u>Activity</u>	<u>Reasoning</u>
le	Every other week	Skills workshops with the ACL / History & Geography team. Example content: <i>LO: Types of quantitative sources – statistics, infographics, numerical data etc.</i> <i>Considering and assessing the reliability of these sorts of data, with recognition of possible manipulation at the point of collection and/or presentation.</i>	Delivery of skills -based programme Teaching and assessing skills needed for final project
	Christmas	Assessment 1: Considering a line of enquiry and completing a source study/evaluation	Summative view of skills covered in workshops, feed-forward for next semester's sessions
	February	Assessment 2: Progress assignment on line on enquiry and choice of international partner	Progress check, allows for teacher intervention
	Easter	Assignment 3: Reflection on project so far after TED talk style in-class session where students share their ideas thus far	Encouraging collaboration and evaluation

	Summer	Students given guidelines for work to be completed over the summer (expectations of communication with international partners etc.)	Bridging the gap between 1e and Te
	Throughout the year	School trips include CdM skills (e.g. trip to Bibliothèque et Archives nationales du Québec for a research skills session). Attendance at ASIBA workshops. ACL / History & Geography curriculum and assessments to include CdM skills	Inter-curricular skills
Te	Throughout the year	Supervision of Te students from ACL/ History & Geography teachers, with collaborative working documents tracking progress (e.g. tracing contact with International Partner)	Personalised guidance of students
	Revision Trip (May)	Intervention from teachers for some students	Final preparation before the exam