



Lycée Victor Hugo, Colomiers, Toulouse

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We have developed a taught programme for Première to explore each of the three themes as well as develop general study skills. Pupils benefit from 2 hours per week of discrete CDM lessons delivered by British Section teachers from both the ACL and HG community.

Staffing 2022/23	3 groups; 2 hours of CDM timetabled per group (+ 4 hrs HG + 4 hrs ACL) =Total of 10 hrs timetabled Section lessons Each 2 hr slot double staffed: one Ed Nat Section teacher/ one Section teacher 3 members of staff - each taking a lead on one of the strands
Resources for students	JSTOR, Google Scholar Setting up of LinkedIn to help connect students with Alumni for partnerships Visiting speakers and other in-house enrichment activities Promoting opportunities through ASIBA Masterclass
Timeline of key assessments 1ère	S1 presentation of research area and start of research log S2 presentation of planned partnership project Ongoing formative assessment linked to the three themed areas and oral presentation skills.

This will evolve in Terminale with more 'supervision' or 'tutorial' style sessions, while preserving the hours dedicated to the programme. There will also be a thread throughout the Terminale year with a more rigorous focus on public speaking and presentation skills.

Here are some examples of the types of lesson resources we have used and developed for CDM in Première:

<https://docs.google.com/presentation/d/17YCUBEomGTsnEVdCmVhNs9Tg7GZhQ6x3urqu93GedsA/edit?usp=sharing>

Our understanding of CDM is evolving and we are testing out different approaches to see what works best in our context. No doubt our teaching will evolve as we learn more about the assessment demands of the discipline.

