

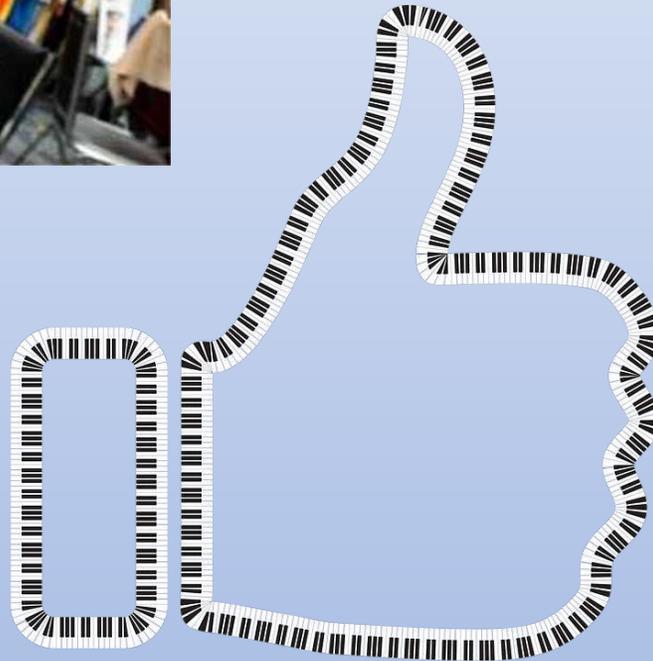
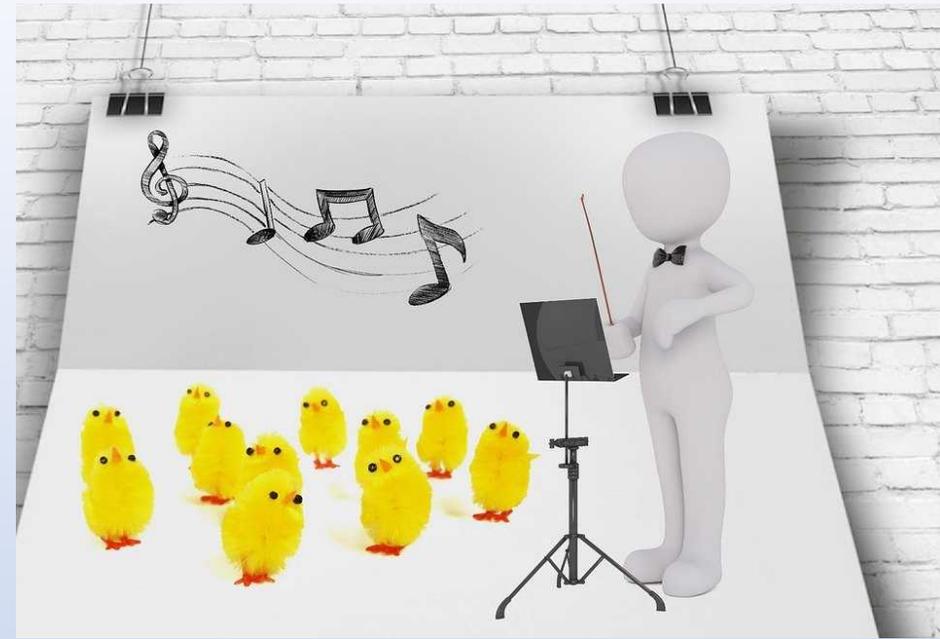


NEWBIES' WORKSHOP

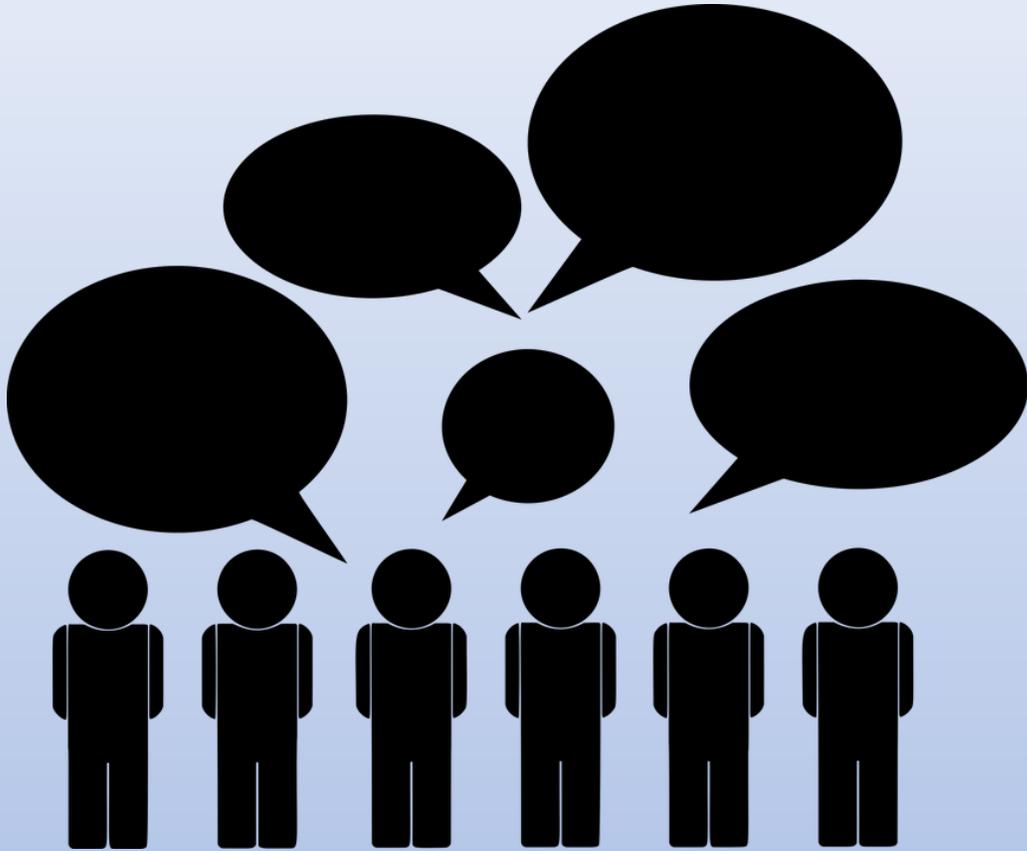
OIB Britannique
Sèvres October 2021

***Welcome in the
orchestra!***

***No matter how 'big' you are...
You all have an important role to play!***



Introducing ourselves

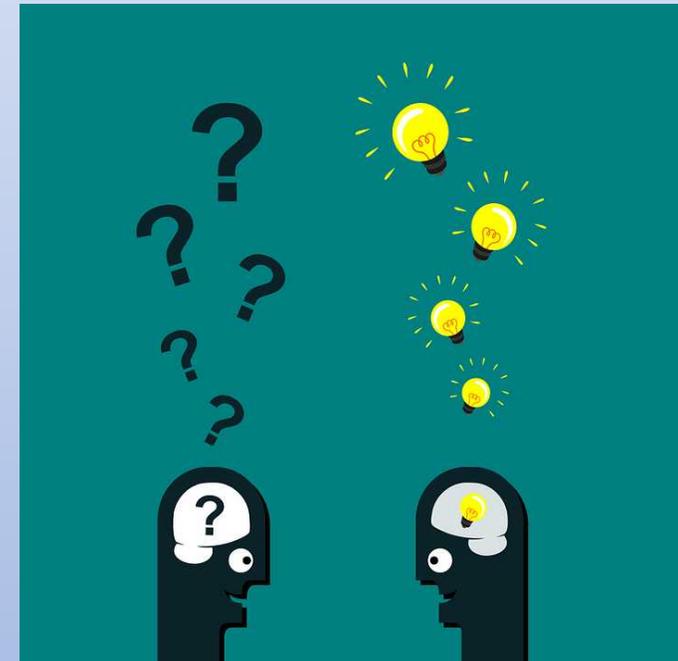


- **Background/Experience**
- **Position/school**
- **Classes/levels**
- **Working conditions**
- **EXPECTATIONS/OBJECTIVES**

SOME TIPS FOR BUILDING A LESSON

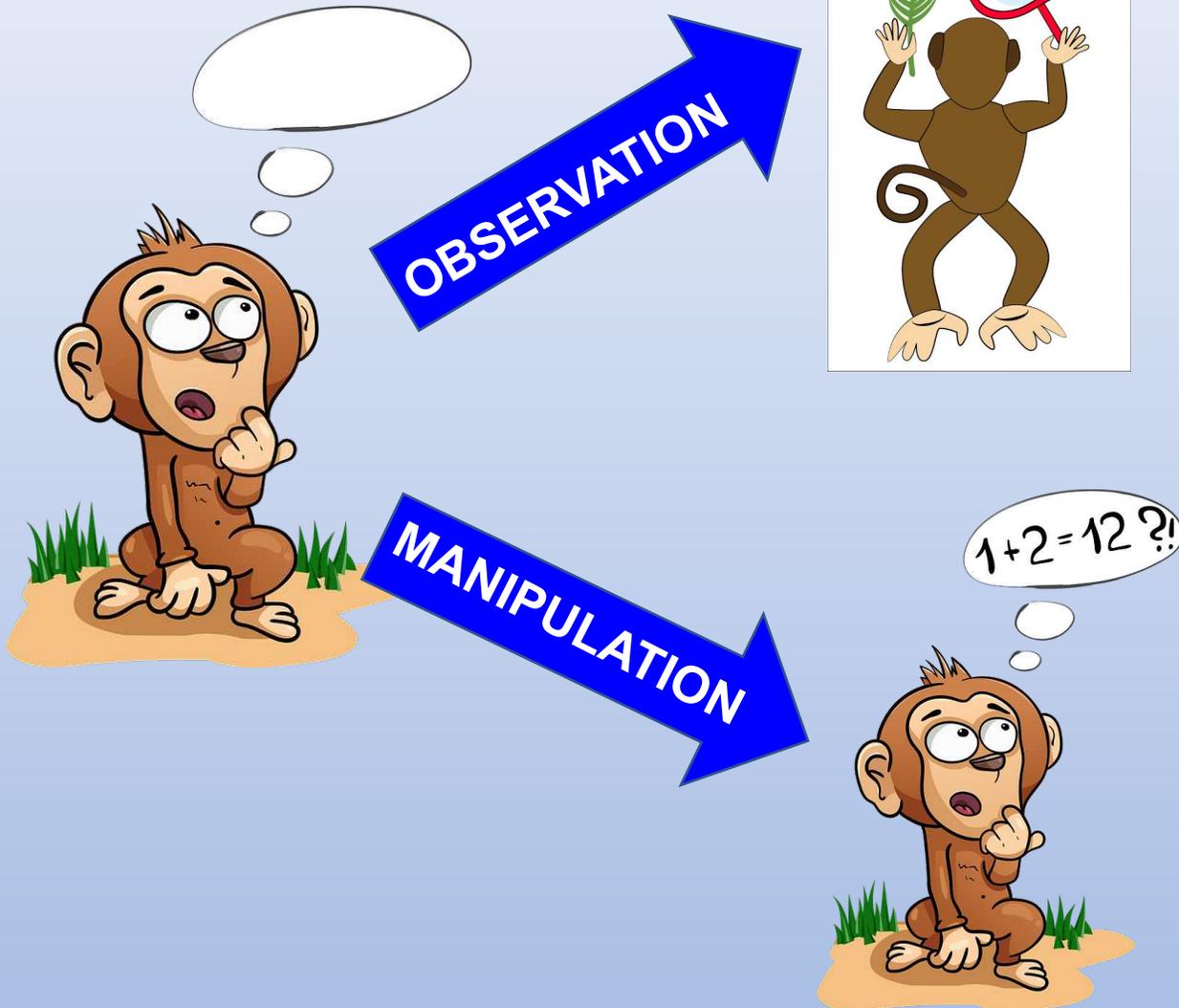
TIP n°1: START WITH THE END !

- Consider the exams' grids/criteria/performance descriptors
- *Divide ut imperare* 😊 : each lesson/activity can be aimed at sharpening a couple of skills (oral, written, a- or b-style question...). It's a global process.
 - * What do my students need to know? (content)
 - * Which skills will I focus on?
 - * Which activity would be the most appropriate?
 - * What does my working environment look like? (time/access to books-IT rooms/students' profile...)



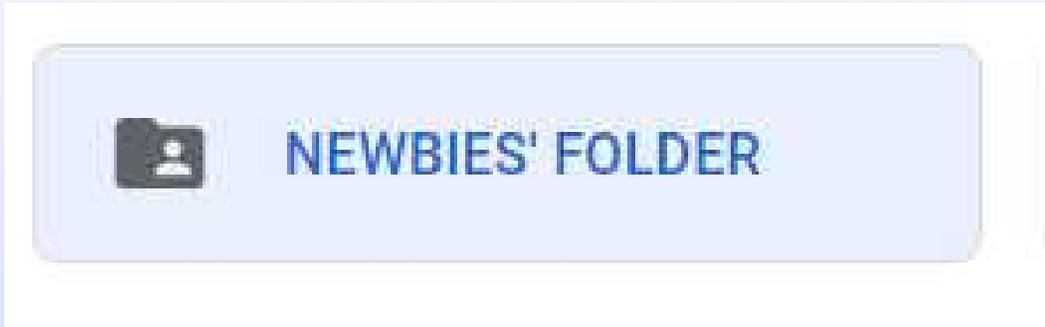
TIP n°2: HOW DO STUDENTS LEARN?

Practice makes perfect



- GENERAL GUIDELINE

- The instructions of your activities match the exams' wording (command words)
- The format of the evaluation matches their exams' (written + oral)
- The sources you select could be used for an official exam
- **TRANSPARENCY + REPETITION:**
 - * Explain to your students how useful their activities are for the short/mid/long term.
 - * It will allow you to catch their attention and raise awareness as regards their future working environment and personal life.



Dossiers Nom ↑

- METHOD SHEETS
- OFFICIAL TEXTS
- OIB 2021
- PREVIOUS YEARS' MA...
- RESOURCES
- WORKSHOPS SEVRES ...



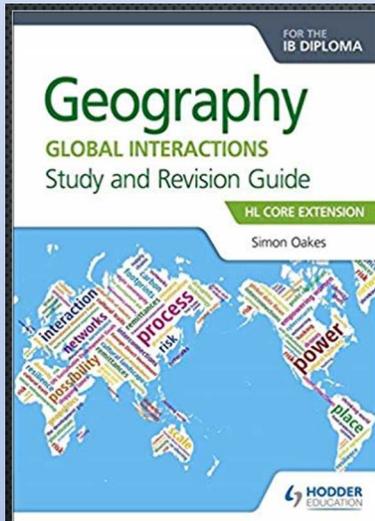
Getting started in Geography – New teachers workshop



WORKSHOPS SEVRES ...



**MINDFUL LEARNING AND TEACHING:
INVESTING ON A LONG-TERM STRATEGY
TO DEAL WITH THE REFORM
AND THE NEW SYLLABUS**



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- A range of exam practice questions which cross-reference the Geo syllabus
- Focus revision with key terms and definitions listed for each topic/sub topic

<https://www.amazon.com/Geography-Diploma-Study-Revision-Guide/dp/151040354X>

1. DIAGNOSIS: GETTING FAMILIAR WITH MY TEACHING ENVIRONMENT

2. SOURCES ... and RESOURCES ☺

3. MINDFUL ACTIVITIES TO BUILD UP LESSONS

HOW USEFUL AM I? WHAT CAN I SHARE?

- Official material
- Sources and resources
- Teaching activities
- Lesson plans (history + geography)
- Last but not least... **Time and comfort** 😊

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WagEnergie

