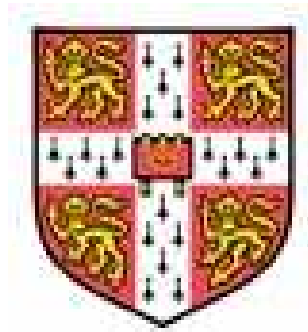


The Inspector's Report 2020



An Exceptional Year!

And not one I'd like to repeat

Oral Training Meetings 2020

Two meetings – one in Lyon and one
in Fontainebleau

Both were successful

The Curriculum Reform

Not a simple task... but with hard work, discussion and compromise, we were able to publish the **Teachers' Guides** before the summer holidays.

Setting the Exam Papers

As usual, eight papers were set and agreed. Thanks to all for the good range of questions that were submitted. We completed this task in March, just before...

COVID 19 STRUCK

Assessment 2020 – The Rationale

Exams and Orals cancelled – what were the priorities?

- Students needed a qualification
- Standards should be maintained from year to year to make the qualification valid

Assessment 2020 – The Rationale

In a normal year, the Inspector **moderates** the marks...

1. Provided by the written paper markers
2. Provided by the oral examiners

The inspector's moderation decisions are based on **evidence!**

Assessment 2020 – The Rationale

So in 2020, it was decided that the Inspector would moderate the teachers' estimated marks – based on evidence from 2019...

- 2019 predictions for each school
- 2019 actual marks for each school

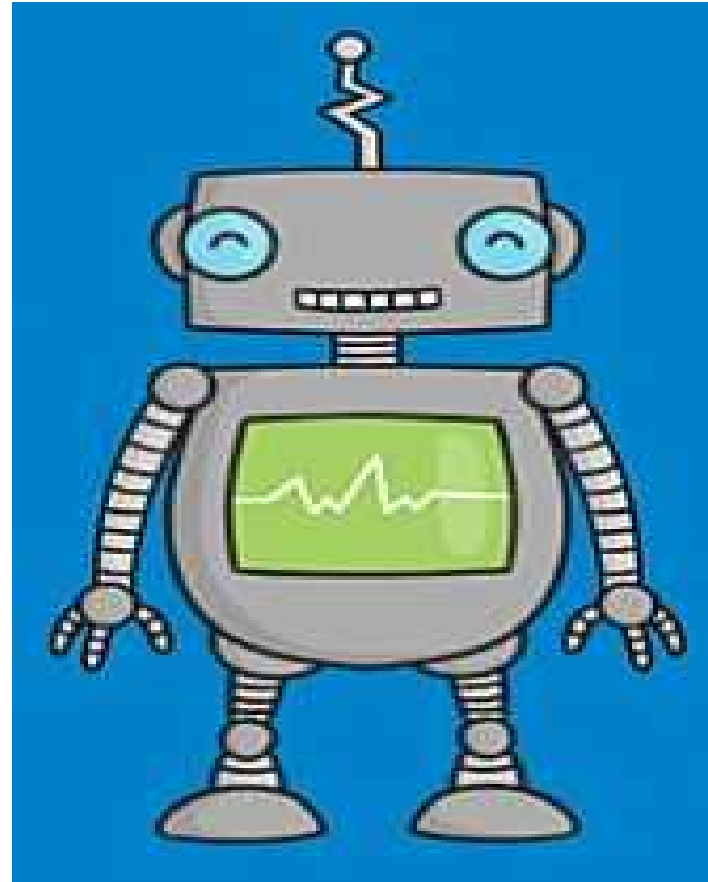
Assessment 2020 – The Rationale

We also looked at;

- Variation between 2020 predictions and 2019 actual marks
- Evidence provided on the pro-forma submitted by each school

Assessment 2020 – The Rationale

Despite rumours
to the contrary,
I am not an
algorithm.



The Cambridge Principles

These were agreed between Cambridge and the French authorities...

- Assume the teacher has got it right, unless there is compelling evidence for a change
- Never alter the school's rank order
- Use all the evidence available
- Maintain year-on-year standards where possible

Assessment 2020 - The Outcomes

Moderation moved the mean marks closer to last year's figures but the final result was still higher than in 2019 – by about 4%.

Assessment 2020 - Estimates v. Outcomes

Statistic	2019 Teachers' mean estimated mark	2019 Mean actual mark	2020 Teachers' mean estimated mark	2020 Inspector's mean moderated mark
Written Paper	14.0	13.8	14.8	14.54
Oral Exam	14.7	14.1	15.3	14.92

And then – They moved the goalposts



And then – The dominoes began to fall



An Apology – For what it is worth

So, if any of your students were affected adversely by all this, I apologise - and I can promise that it won't happen again.

The Future

- The new Terminale Syllabus – There is comparability with UK A-level in terms of its level and range – but not in terms of its specific subject content.
- No real changes in the format of the written paper and the oral exam.

The Future

- A 'Specimen Paper' and general mark scheme has been published
- A revised **oral** mark scheme has been published in both English and French

The Future

- Potential disruption to the 2020-2021 school year – ASIBA and Cambridge are already considering possible strategies to cope with this.
- However, you must assume that exams and orals will take place.

The Future

- Submit plenty of questions please – look at the Specimen Paper to determine the format of the questions.
- We need plenty of Geog DBQ questions – with good, clear, black-and-white maps as well as the usual text resource.

Thank you for listening

Do You Have Any
Questions?