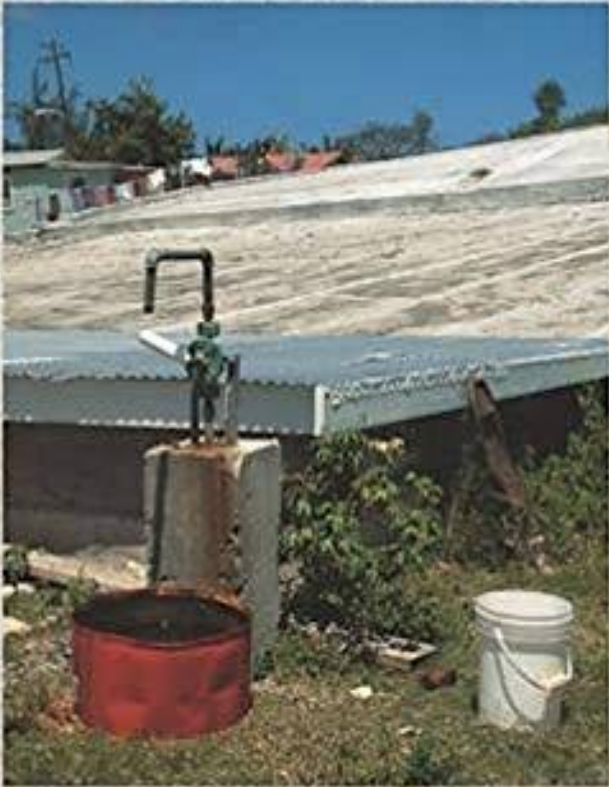


Getting started in Geography – New teachers workshop

USEFUL REFERENCES

access to geography

a
t
s



DEVELOPMENT

Garrett Nagle

→ A bit outdated but still very good with definitions and general approach on key terms

https://www.amazon.fr/Access-Geography-Development-Garrett-Nagle/dp/0340884878/ref=cm_cr_arp_d_product_top?ie=UTF8

FOR THE
IB DIPLOMA

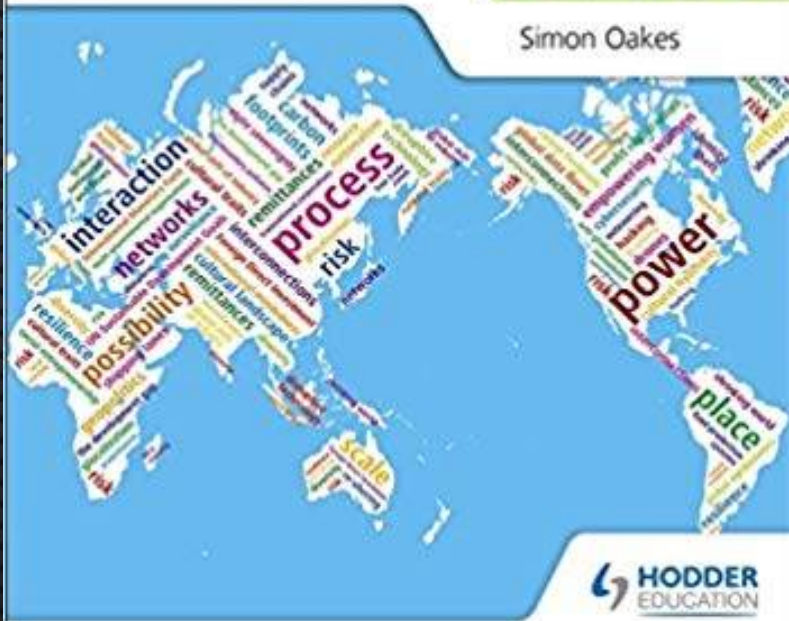
Geography

GLOBAL INTERACTIONS

Study and Revision Guide

HL CORE EXTENSION

Simon Oakes

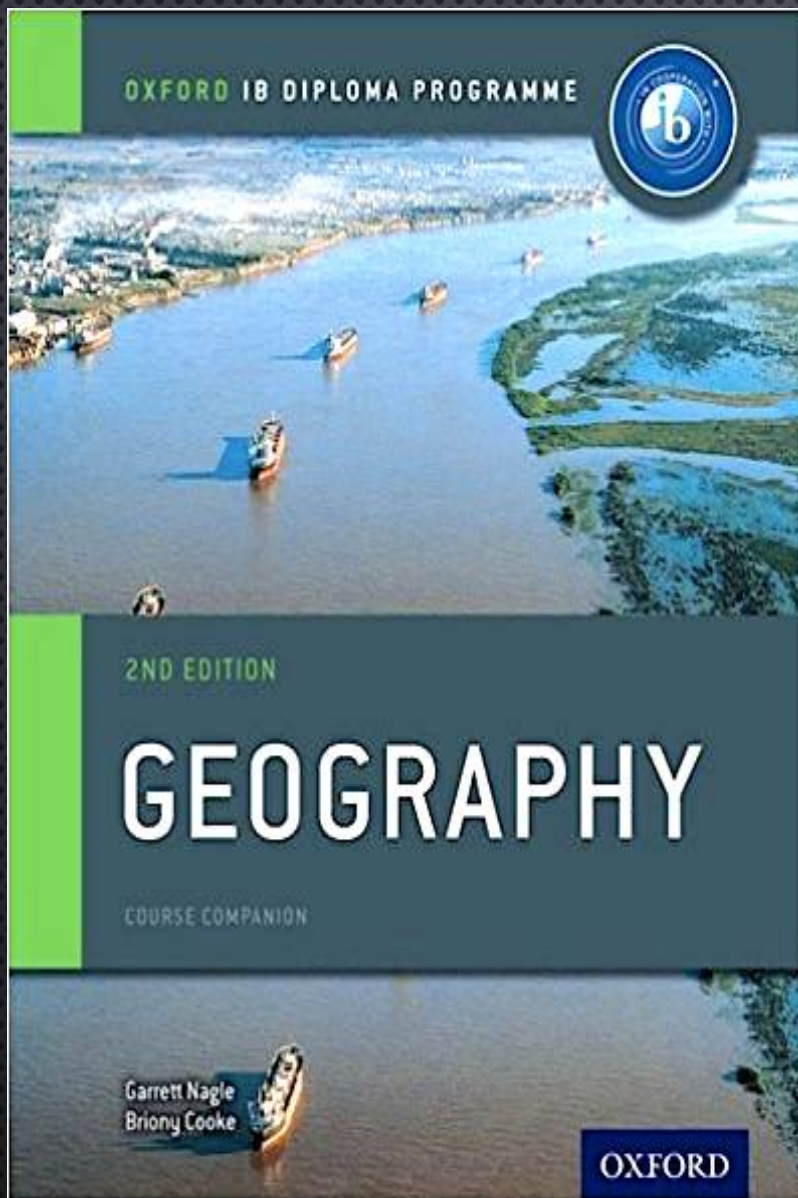


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- A range of exam practice questions which cross-reference the Geo syllabus
- Focus revision with key terms and definitions listed for each topic/sub topic

<https://www.amazon.com/Geography-Diploma-Study-Revision-Guide/dp/151040354X>



- Very recent, with good case studies and overviews
- Useful for several Seconde, Premiere & Terminale chapters

https://www.amazon.fr/Oxford-Diploma-Programme-Geography-Companion/dp/0198396031/ref=sr_1_2?s=english-books&ie=UTF8&qid=1536234486&sr=1-2&keywords=IB+geography+nagle

ADDITIONAL RESOURCES

H/G teaching websites

- WWW.ACTIVEHISTORY.CO.UK
- WWW.VERSUSHISTORY.CO.UK
- WWW.MRALLSOPHISTORY.COM
- WWW.TEACHITHISTORY.CO.UK

- WWW.GEOGRAPHYPODS.COM
- WWW.GEOGRAPHYTEACHER2POINT0.BLOGSPOT.COM
- WWW.WORLDMETERS.INFO
- WWW.TEACHITGEOGRAPHY.CO.UK
- WWW.GAPMINDER.ORG
- WWW.OURWORLDDATA.ORG

2^{NDE} GEOGRAPHY – INTRODUCTORY ACTIVITY

Key Issue: How do mobility and migration in the Mediterranean reflect our current world?

PART ONE: Mobilities and international migration around the Mediterranean



Document 1: Migrants' tales: 'I feel for those who were with me. They got asylum in the sea' (August 2014 article)

Who are the people who die in the Mediterranean on an almost daily basis? The Guardian newspaper has worked with a team of reporters from five other European newspapers to track this 21st-century odyssey. The full article is available on our Google Drive.

Document 2: BBC Newsnight video (June 2015 report)

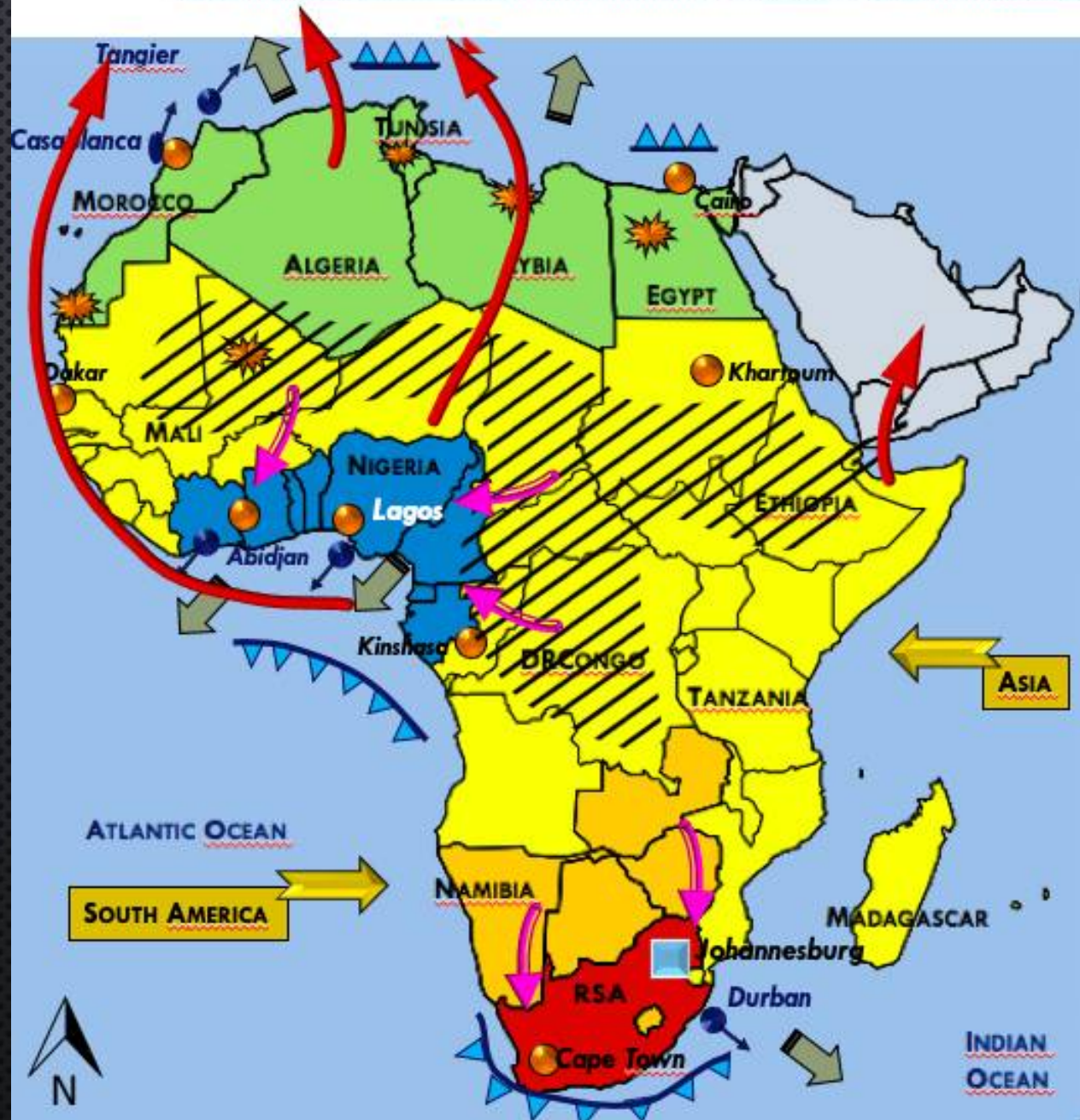
Journalist Gabriel Gatehouse of the BBC reports from a rescue ship on the risks desperate migrants take to reach Europe.

<https://www.youtube.com/watch?v=yZqdUBpHmhM>

Questions about the documents:

- A. List the countries mentioned in the two documents and state whether they are countries of origin, countries of transit or countries of destination.
- B. List the abuses the migrants are often victims of.
- C. Name "pull" and "push" factors that could explain the choices of the migrants.
- D. How do those individual stories represent the global situation? To what extent can you say that the situation is the result of many transitions?

The African Continent, development disparities and uneven integration in the global economy



STUDENTS & PARENTS' FAQ

Q: WHAT DO THE COEFFICIENTS LOOK LIKE FOR THE BAC?

UNTIL 2020

➤ Language/Literature

coefficient 10 in section L - 9 in ES - 9 in S

The written test lasts four hours and comprises a choice of three essays.
(Coefficient 6 in L - 5 in ES/S).

The oral test consists of a 30 minute interrogation
on a number of works or texts. (Coefficient 4 in all sections).

➤ History/Geography

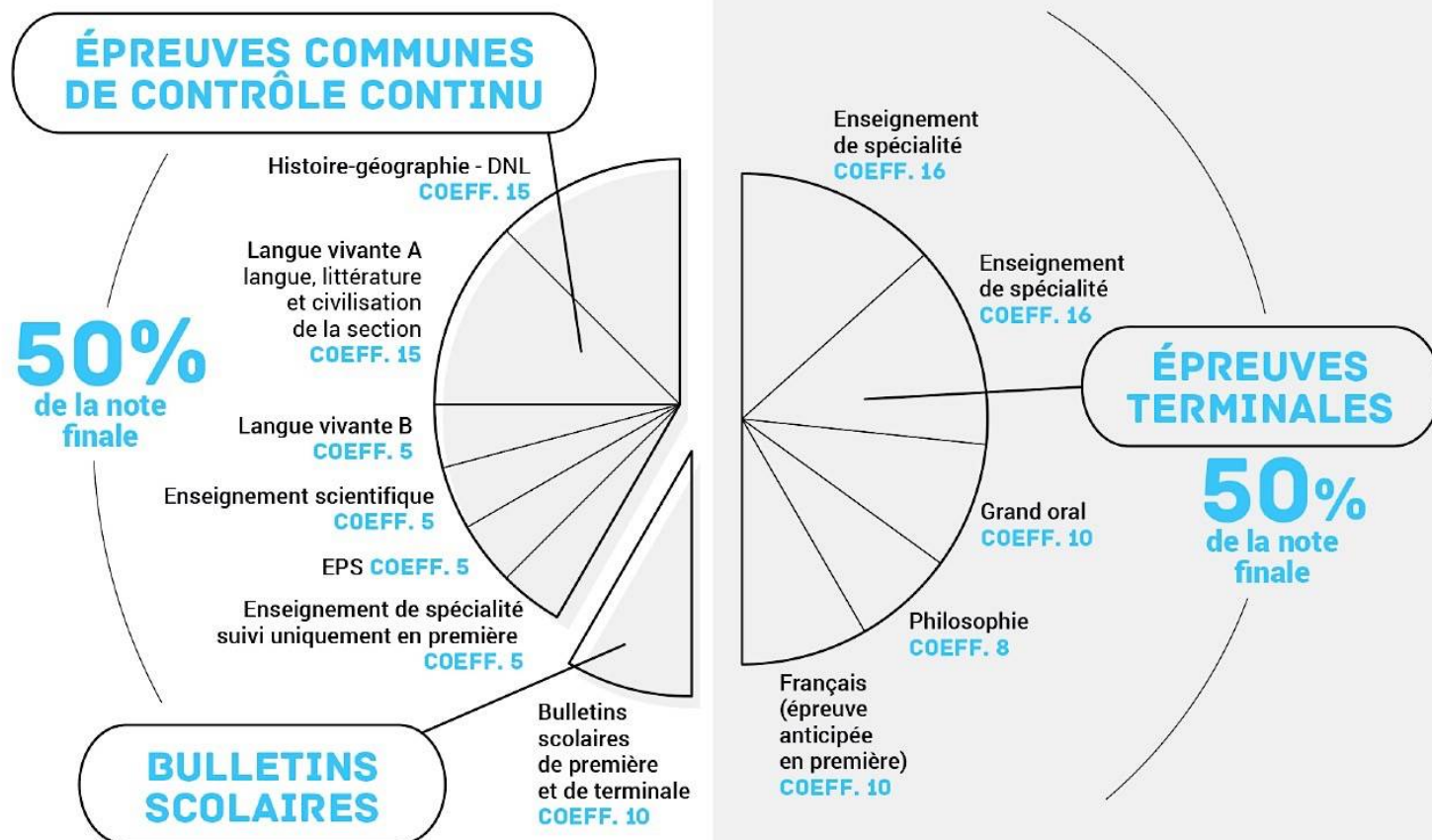
coefficient 8 in section L - 9 in ES - 7 in S

The written and oral tests are based on specific syllabi for all classes.
(Coefficient 4 in L - 5 in ES - 4 in S).

The oral exam consists of a 15 minute talk on topics covered in the course.
(Coefficient 4 in L - 4 in ES - 3 in S).

LES ÉPREUVES DU NOUVEAU BACCALAURÉAT POUR LES SECTIONS INTERNATIONALES

avec une discipline non linguistique, hors section chinoise



Past OIB papers are all available on the OIB wiki 😊

Q: WHAT DOES THE OIB ORAL LOOK LIKE?

The oral examination

15 minutes; in English.

The oral examines the subject's **Key content**. This Key content is a distillation of essential elements of the subject across the whole syllabus, agreed by the teaching community and approved by the Cambridge Inspector. This Key content is reviewed and revised whenever there is a change to the syllabus and at intervals of a few years, as appropriate.

The term Key content comprises two elements: Key issues and Key terms. Each oral comprises examination of one Key issue and one Key term. If the Key issue which the candidate selects is from History, the Key term is from Geography, and vice versa. **All orals therefore comprise an element of History and an element of Geography.**

✓ 2 possible situations :

- ➔ 1 Key issue in History + 1 Key term in Geography
- ➔ 1 Key issue in Geography + 1 Key term in History

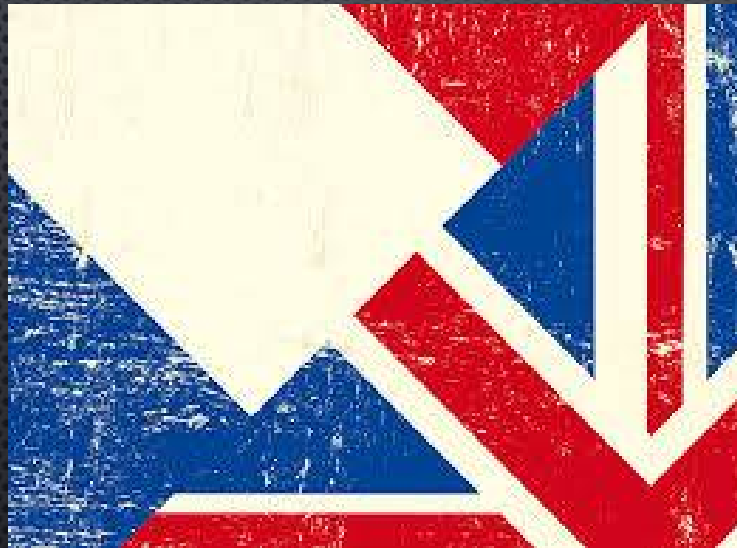
✓ Key issue = 5 min talk + 5 min question

✓ Key term = 5 min discussion

Q: HOW MANY TEACHING HOURS?

→ Situations vary quite a lot, depending on schools (public, private, all English, English/French combo, etc

Q: HOW TO QUICKLY EXPLAIN THE OIB PROGRAM TO MY COLLEAGUES & MY PRINCIPAL?



Q: WHAT IS THE STUDENTS' ENGLISH LEVEL REQUIRED TO BEGIN WITH?

→ Again, situations may vary, depending on schools (some do organize an entrance test, some take students right out of middle school with a good profile...)

Q: WHAT IF I FEEL ISOLATED OR OVERWHELMED AT FIRST?

asiba

@OIBHGCommunity

#OIBHG



OIB-HG wiki

My PBworks Workspaces oibhg

Anne Muller account log out help

Wiki Pages & Files

Search this workspace

If you are citizen of an European Union member nation, you may not use this service unless you are at least 16 years old.

VIEW EDIT

FrontPage

last edited by Loic Nicolas 11 months, 2 weeks ago

Page history

Welcome to the OIB UK HG Page

This is a real PBwiki page that you can edit.
[How to edit the wiki](#)

Useful contact informations for new teachers in the community

Julie Wagentrutz & Anne Müller

Her email address is if any questions to be asked:

julie.wagentrutz@ac_grenoble.fr / annemullerblevins@gmail.com

Navigator

- ★ Starred Pages and Files
- 2nde programme
- Economic growth and globalisation
- Geography resources
- HG OIB Meeting 2/3 Oct 2014
- Key Issue Lists

Pages Files options

SideBar

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