

The Croquis

The new Geography DBQ
option from June 2018

January 2017

As a UK Geographer, my first
reaction was...

*“A sketch map – so what’s the big
deal?”*

But I was very quickly brought
up to speed...



Or maybe more appropriately...

**ATTENTION
AU
~~CHIEN~~
CROQUIS**

So, what did we do?

- In October 2016, the French authorities were quite clear that a croquis option had to be included in the History/Geography written paper.
- Discussions between Cambridge and key members of the ASIBA community began in January 2017.

So, what did we do?

- Cambridge accepted that the OIB written paper is a French exam and must reflect the *Baccalaureate Generale* Syllabus.
- However, Cambridge have a responsibility to ensure the validity and the reliability of the assessment **and** to support the ASIBA community in this change to the exam.

So, what did we do?

- The OIB H/G exam involves an element of choice, so it is important to maintain comparability between the History DBQ and the equivalent Geography question.
- It is also important to maintain comparability with the UK A-level standard.

So, what did we do?

- We were aware of the content heavy nature of the syllabus and the limited time available to teach it
- So, discussions with the French authorities and the key members of the ASIBA community were essential
- A proposal was formulated while I was in France in June 2017.

So, what did we do?

- This was put to the French authorities at a meeting in Cambridge last September and some changes were made at that point.
- The French Inspector attended the subject meeting in Sevres in September and the proposal was finalised after discussions with the Geography community at the subject meeting.

So, what did we do?

- A working party of ASIBA Geography teachers produced the guidelines which were published to the community in December 2017. (You have a copy).
- Hopefully, teachers are now preparing their students for the possibility of a croquis in June 2018.

What has been agreed?

- The croquis will form one of the options for the Geography DBQ from 2018 and subsequently.
- The second option will be a Geography DBQ as at present, with a map and a document.

What has been agreed?

- There will be no temporal pattern to the setting of the croquis or the current style Geography DBQ.
- All six of the croquis approved for use with the OIB syllabus will be available when setting questions.

What has been agreed?

But in 2018, only four croquis titles will be available;

1. Globalisation – hubs and flows
2. Maritime areas – a geostrategic approach
3. Disparities in development and unequal integration in a globalised world – the case of the African continent
4. Mumbai – spatial dynamics and inequality

What will the question look like?

- The new-style Geography DBQ will be in two parts.
- The first part will be a croquis and the second part will be based on a resource (black-and-white photo, statistics, graph, text – but not a map)

The **first** part of the question

An annotated map question linked to one of the topics on the above list that requires the student to produce an annotated map and a structured key, and then to comment on this annotated map and structured key in a provided number of lines (between 15 and 20).

The **second** part of the question

A mini-essay question that requires students to use their annotated map and structured key, a second source document and their own knowledge in their answer. The second source document will be provided in the exam paper and could be a short written text, a photograph, a graph or a table of statistics.

The **second** part of the question

- The question needs to be clear but should include a prompt to 'evaluate' or 'assess' as well as prompting the interpretation and use of the resource.
- The candidate will not be asked to discuss the usefulness of the document.
- The length of the response for part b) is up to the candidate.

Expectations – Part one of the question

- Students will draw their annotated map using the official title.
- They will produce a structured key using established symbols and signs, numbering 10 or more.
- The commentary will be written in the space provided for the student to explain how s/he organised his/her annotated map and structured key, justifying the priorities given and outlining the limits of this annotated map and structured key in illustrating the subject.

Expectations – Part two of the question

- Students are expected to read thoroughly through the document provided.
- They ought to be able to relate both the annotated map and structured key and the document to their answer.

Expectations – Part two of the question

- A brief introduction with a main argument.
- A brief body of an essay that uses the annotated map and structured key, the document and the student's own knowledge.
- A brief conclusion by relating back to the main argument and answering the question.

Expectations - Overall

The student has very little time to do this and these time constraints **MUST** be taken into consideration when evaluating. Students should be encouraged to prioritise quality over quantity.

Mark Allocation

The new Geog DBQ question will be allocated 10 marks for the first part (annotated map, legend and commentary) and 10 marks for the response to the follow-up question. This will not be indicated on the paper.

Marking the new style Geography DBQ

- The geography part of the HG written examination comprising an annotated map question will continue to be 50% of the overall written mark.
- Examiners are expected to continue to use a holistic approach, which encourages the philosophy of positive marking.

Marking the new style Geography DBQ

- New criteria have been added to the current generic mark scheme to cover part one of the question. (You have a copy).
- The current criteria for marking the DBQ will be used for the second part of the question.

Marking the new style Geography DBQ

Marking criteria for 'satisfactory' – 6/10;

- Appropriate **knowledge**
- Sound **understanding**, with some elements of subject context
- Some ability to **analyse, evaluate and provide judgements**
- Clear interpretation and **use of document(s)**
- **Many of the locations on the annotated map are precisely identified. Sufficient number of symbols and colours used. Key adequately structured**
- Devises a simple, clear **structure** for the response

Marking the annotated map and the structured key

Part one marking criteria for 'Very Good' – 9/10 or 10/10;

- Locations on the annotated map are precisely identified. Symbols and colours are wide-ranging, appropriate and used correctly. Key very well structured.

Marking the annotated map and the structured key

Part one marking criteria for 'Good' – 7/10 or 8/10;

- Most locations on the annotated map are precisely identified. A good range of appropriate symbols and colours used. Key well structured.

Marking the annotated map and the structured key

Part one marking criteria for 'Satisfactory' – 6/10;

- Many of the locations on the annotated map are precisely identified. Sufficient number of symbols and colours used. Key adequately structured.

Marking the annotated map and the structured key

Part one marking criteria for 'Bare Pass' – 5/10;

- Some locations on the annotated map are precisely identified. Symbols and colours sometimes used inappropriately. Basic key structure.

Marking the annotated map and the structured key

Part one marking criteria for 'Weak' – 3/10 or 4/10;

- Many locations on the annotated map are incorrectly identified. Inadequate use of symbols and colours. Key lacks structure.

Marking the annotated map and the structured key

Part one marking criteria for 'Very Weak' – 1/10 or 2/10;

- Most locations on the annotated map are incorrectly identified or missing. Very few symbols and colours used. No key or key is fragmentary.

What we still don't know!!!

- What the question will be – I've not received the approved list of questions yet.
- How the answer space will be organised. We currently use a 'writing paper' booklet but we will need a *fond du carte* and a blank page for the legend. Will these be in a separate 'Insert'?
- Will the 15-20 lines for the 'commentary' be in a specified space (with the map outline and the space for the legend) or will the candidate have to use the writing paper booklet?
- Once I know, I'll let the community know.

What we still don't know!!!

- Will the new Geog DBQ be comparable to the History DBQ?
- Because there is a choice, it should not be easier or harder.
- It will be my job to ensure that comparability is maintained – by briefing the markers thoroughly and by monitoring the marking as it happens.
- None of this will be easy!

Questions Please